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|-----------------|---|--|----------|----------|--------|------------|-------------------|--------|------------|----------------------|-----|
| | | Priority | | | | | // | // | /// | | 7/ |
| | | Ranking: | | | | | | | | ornittee Arrittee | |
| ter | | High: 1-3 years | | | | | | / | Cycling Co | Mill | / / |
| Number /Chapter | | Medium: 3-6 | | | | | | ani | W. C. | s sittee | |
| \rac{1}{2} | | years | | | cil 8c | ard/ | 8 / | | 02/03/V | mm | |
| ber | | Low: 6-10 | | John Con | . 189 | od Bos | Jai | Millia | ing/ | ctaff / | |
| <u> </u> | | years | | SMU 13 | mil. | 001 | nsel/ | | CACH | W. | |
| ž | Recommendation | Ongoing | <u> </u> | 10 \ 81 | / 50 | <u>/ u</u> |)/ { 0 | 1 86 | / 40 | \leftarrow | ì |
| Econ | omy | | | | | | | | | | |
| | Create guidelines and policies to manage the influx of visitors to Ft. | | | | | | | | | | |
| 1 | Williams each year. | 1 | | | | | | | | | |
| | | - | | | | | | | | | |
| | neighborhoods and streets negatively impacted by the volume of cars, buses and pedestrians attracted to our lighthouses, beaches, and | | | | | | | | | | |
| 2 | state park | 1 | | | | | | | | | |
| | Encourage small businesses that serve both residents and tourists by | - | | | | | | | | | ĺ |
| | offering spaces to gather and relax such as: cafés, ice cream and | | | | | | | | | | ĺ |
| 3 | coffee shops, outdoor seating etc. | 1 | | | | | | | | | |
| | Explore income opportunities for events such as weddings, | | | | | | | | | | |
| 4 | corporate functions, concerts, etc. | 1 | | | | | | | | | ĺ |
| | Augment the town's broad-band and cert coverage to morade every | | | | | | | | | | |
| | home, business, and municipal building in recognition that virtually every profession depends on the internet and phone access and | | | | | | | | | | ĺ |
| 5 | every profession appeals on the midnet and prioric access and | 1 | | | | | | | | | ĺ |
| | Continue to implement the Town Center Master Plan (2014) and | | Ī | | | | | | | | |
| 6 | updates. | 1 | - | + | | | | | | | |
| _ | Construct sidewalks throughout the Town Center and improve | | Ī | | | | | | | | |
| | pedestrian connections from neighborhoods to the Town Center. Encourage development and redevelopment of mixed use buildings | 1 | + | + | | | | | | | |
| | that mandate commercial uses on the first floor and allow residential | | Ī | | | | | | | | |
| | uses on upper floors within the existing boundaries of the Town | | Ī | | | | | | | | |
| 8 | Center District. | 1 | | | | | | | | | |
| | Create a village green. | 1 | | 1 | | | | | | | |
| | Implement the Town Center Stormwater Plan. | 1 | | | | | | | | | |
| | Retain the Business A District Design requirements that require | | | | | | | | | | |
| | commercial development to be sensitive to adjacent residential | | | | | | | | | | |
| 11 | areas. | 1 | | | | | | | | | |
| | Continue to allow commercial uses that provide necessary services | | | | | | | | | | ĺ |
| 12 | to be located in the Business A and Business B districts. | 1 | | | | | | | | | |
| | Continue to allow in-home businesses, day care businesses, short- | | | | | | | | | | |
| | term rentals, and other low-impact commercial activities in residential areas, subject to restrictions that protect residential | | | | | | | | | | |
| 13 | neighborhoods. | 1 | | | | | | | | | |
| | Evaluate trends, impacts and opportunities arising from tourism | - | + | | | | | | | | |
| | activities in Cape Elizabeth and develop strategies to preserve both | | | | | | | | | | |
| 14 | the town's character and historic relationship with tourism. | 1 | | | | | | | | | |
| | sportation | 1 | | | | | | | | | |
| | Promote connectivity between neighborhoods when it supports | | | | | | | | | | |
| 15 | public safety. | 1 | | | | | | | | | |
| | Evaluate the need, desire and local financial support for expanding | | | | | | | | | | |
| | public transit options in Cape Elizabeth. | 1 | | | | | | | | | ĺ |
| 17 | Continue administration of the Traffic Calming Policy. | 1 | | | | | | | | | |
| | Conduct a traffic analysis when tourism is impacting residential | | | | | | | | | | ĺ |
| | neighborhoods and develop strategies, such as but not limited to on- | | | | | | | | | | |
| | street parking limitations, satellite parking lots, and enhanced traffic enforcement, to accommodate reasonable tourism activity and | | | | | | | | | | |
| 12 | protect residential character. | 1 | | | | | | | | | |
| | Continue the construction of sidewalks in the Town Center and in | _ | + | + | | | | | | | |
| 19 | new neighborhoods. | 1 | | | | | | | | | |
| | Identify the highest priorities for sidewalk and bikeway extensions, | | | 1 | | | | | | | |
| | with an emphasis on adding sidewalks to Mitchell Rd and other | | | | | | | | | | |
| 20 | local collector roads. | 1 | | | | | | | | | |
| | Increase funding to construct new sidewalks in addition to | | | | | | |] | | | |
| 21 | replacement of existing sidewalks. | 1 | | | | | | | | | |
| | Incorporate the Complete Streets Policy as a routine element of | | Ī | | | | | | | | |
| | street improvement projects. | 1 | - | | | | | | | | |
| | Complete reconstruction of Scott Dyer Rd Study traffic congestion adjacent to and at the school campus | 1 | · | + | | | | | | | |
| 24 | Study traffic congestion adjacent to and at the school campus. Prioritize traffic calming measures in the Town Center instead of | 1 | + | + | | | | | | | |
| 25 | redesign of the Route 77/Shore Rd/Scott Dyer Rd intersection. | 1 | | | | | | | | | |
| | Incorporate analysis of climate change and sea level rise in | | | + | | | | | | | |
| 26 | transportation project design. | 1 | | | | | | | | | |
| Hous | | 1 | | 1 | | | | | | | |
| | Continue to allow the development of multi-family housing units in r | 1 | | | | | | | | | |
| | | | | | | | | | | | |
| 1 | Retain the current regulations providing for the construction of mobile homes and mobile home parks in accordance with state law. | | Ī | | | | | | | | |
| 28 | | 1 | | | | | | | | | |
| | Retain the accessory dwelling unit regulations that provide for small | | | | | | | | | | |
| 29 | apartments to be integrated into single family homes. | 1 | <u> </u> | | | | | | | | |
| ~ ~ | Retain the current multiplex housing regulations in the residential | | Ī | | | | | | | | |
| 30 | districts. Preserve the predominant single family nature of the town's | 1 | · | + | | | | | | | |
| 21 | Preserve the predominant single family nature of the town's residential areas. | 1 | Ī | | | | | | | | |
| 31 | Evaluate increased density and related provisions to allow | <u> </u> | + | + | | | | | | | |
| 32 | conversion of a large single family home into multiplex units. | 1 | | | | | | | | | |
| | Consider amendments to allow Cottage Housing development. | 1 | | 1 | | | | | | | |
| | Retain the Mandatory Affordable Housing Regulations. | 1 | | | | | | | | | |
| - | | • | • | | • | - | | - | • | | |

| 25 | Waive or reduce fees for low-income, affordable housing units. | 1 | | | | | | |
|---|--|---------------------------------------|-----|---|---|---|--|--|
| | | | | | | | | |
| | Reduce the minimum lot size for nonconforming lots to allow | | | | | | | |
| | construction on infill lots of less than 10,000 sq. ft. in size that will | | | | | | | |
| | be served by public sewer and water and will comply with the | | | | | | | |
| 36 | Mandatory Affordable Housing provisions for low-income housing. | 1 | | | | | | |
| Publi | c Facilities and Services | 1 | | | | | | |
| | Assess, renovate and update buildings constructed within the last 20 | | | | | | | |
| | years that are now due for moderate level maintenance. Buildings | | | | | | | |
| | should include but may not be limited to the public works garage | | | | | | | |
| 37 | and police station. | 1 | | | | | | |
| | Review the staffing levels and anticipated staff turnover at the police | | | | | | | |
| 38 | department and create a succession plan. | 1 | | | | | | |
| | | | | | | | | |
| | Evaluate the fire department on call volunteer membership levels, | | | | | | | |
| 39 | assess growth in emergency calls, and capacity needs in the future. | 1 | | | | | | |
| | | | | | | | | |
| | Conduct a long-term burial services study that evaluates alternatives | | | | | | | |
| | and recommends a strategy for accommodating future needs. | 1 | | | | | | |
| | Fund invasive species and climate change response, such as | | | | | | | |
| 41 | responses to winter moths. | 1 | | | | | | |
| | Perform analyses to determine if and where public sewer should be | | | | | | | |
| | extended to existing compact neighborhoods. Neighborhoods that | | | | | | | |
| | should be included in the analyses include: (i) the neighborhoods | | | | | | | |
| | near Great Pond, (ii) the Business A District on Shore Rd, and (iii) | | | | | | | |
| | other built areas that meet the analyses criteria. | | | | | | | |
| 42 | · | 1 | | | - | | | |
| | Continue discussions with the City of South Portland to jointly | | | | | | | |
| | address capacity issues at the cape cottage fire station and | | | | | | | |
| 4.0 | opportunities to cooperate with the Willard fire station in South | - | | | | [| | |
| 43 | Portland. | 1 | | | - | | | |
| 4.4 | Evaluate options for reuse of the police station dispatch area if the | _ | | | | | | |
| 44 | historical society relocates. | 1 | | | | | | |
| | Develop and implement a wireless telecommunication strategy that | | | | | | | |
| | meets the needs of Cape Elizabeth citizens and businesses. The | | | | | | | |
| | strategy and direction will be developed with citizen and business involvement and the implementation will be quided by experts | | | | | | | |
| 45 | involvement and the implementation will be guided by experts, citizens, and businesses. | 4 | | | | | | |
| | · | 1 | + + | | - | | | |
| | Review the Spurwink School reuse report and fund repurpose of the building for public use. | 4 | | | | | | |
| 46 | Encourage expansion of the public sewerage system to serve | 1 | | - | | | | |
| 17 | neighborhoods on private subsurface disposal systems. | 1 | | | | | | |
| | Develop a plan to increase recycling to meet or surpass state goal | | | | | | | |
| /1Ω | | 1 | | | | | | |
| | | 1 | | | | | | |
| 49 | Fund and complete the School Facilities Study. | 1 | | | | | | |
| 49 | Fund and complete the School Facilities Study. Make strategic investments in school facilities to modernize and | 1 | | | | | | |
| 49 50 | Fund and complete the School Facilities Study. Make strategic investments in school facilities to modernize and update buildings and grounds, and ensure student safety. | 1 1 1 | | | | | | |
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| Restrict parking and use of the turnaround area near the commercial boat launch to the exclusive use of the commercial fishing fleet and the WETeam. Signage, enforcement and education efforts shall be used to implement this restriction. Obtain from the State of Maine an easement for the uninterrupted use of Boat Cove by the Town's commercial fishermen and WETeam. Study opportunities for the town to expand involvement, such as but not limited to possible creation of a shellfish or local fisheries committee, to promote commercial fishing. Obtain an easement from the State of Maine that would allow the town to construct and maintain the improvements and then operate the new public vehicle beach access site at the historical location accessed from Kettle Cove Rd. Plan, design, permit, construct, maintain, and operate the new public vehicle beach access area while repurposing the existing beach access area of provide safe pedestrian-only access to Crescent Beach. Continue collaboration between the town's police department and the State of Maine in providing enforcement in the Kettle | |
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| 70 Cove/Crescent Beach area. | |
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| 74 Continue to chara the barbarmaster with the Taylor of Coord arguet | |
| 71 Continue to share the harbormaster with the Town of Scarborough. | |
| Encourage the State of Maine to share and promote their | |
| management goals and priorities for the Crescent Beach, Kettle | |
| Cove, and Two Lights State Park and schedule periodic | |
| 72 management coordination meetings. | |
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| I have a sected to the advantage of the section of Birine | |
| Incorporate the June 2015 "Cape Elizabeth Sea Level Rising | |
| Vulnerability Assessment" report as prepared by the Greater | |
| 74 Portland Council of Governments in all water access improvements. | |
| | |
| Expand the mooring section posted on the town website to include | |
| information on current conditions, policies, and links to mooring | |
| | |
| maps so that users can access information on specific mooring | |
| 75 locations and permit status. | |
| Incorporate into town council practice a review of shoreline and | |
| 76 harbors related issues a minimum of once every 10 years. | |
| Retain the current stringent shoreland zoning and resource | |
| | |
| 77 protection district zoning regulations. | |
| Water Resources | |
| Retain the Great Pond Watershed Overlay District, Resource | |
| 78 Protection District and Shoreland Zoning District regulations. | |
| | |
| Maintain compliance with overboard discharge and wastewater | |
| 79 discharge permitting. | |
| Partner with the Town of Scarborough on water quality sampling, | |
| strategies, and implementation of the TMDL report to improve the | |
| 80 water quality of the Spurwink River Estuary. | |
| Continue, in partnership with the City of South Portland, | |
| | |
| 81 implementation of the Trout Brook Management Plan. 1 | |
| | |
| Perform a comprehensive assessment of the Alewife Brook/Peabbles | |
| Cove water complex. The assessment, at a minimum, should include | |
| water quality testing of the brook, evaluation of siltation impacts on | |
| | |
| the brook, more in-depth assessment of Peabbles Cove water | |
| quality, evaluation of alewives migration, and an infrastructure | |
| 82 assessment of the existing dam. | |
| Establish a town water quality monitoring program for significant | |
| water bodies that includes a consistent set of testing parameters and | |
| centrally located data compilation to facilitate rapid identification of | |
| | |
| 83 water quality impairment. | |
| 84 Assign names to significant unnamed water bodies and streams. | |
| Historic and Archaeological Resources | |
| Consider opportunities to expand space for the Cape Elizabeth | |
| Historical Preservation Society, such as but not limited use, | |
| | |
| 85 repurposing of the Spurwink School 1 | |
| Instruction of the control of the cont | |
| Retain existing local ordinance provisions that require evaluation of | |
| Retain existing local ordinance provisions that require evaluation of archaeological resources as part of new development | |
| 86 archaeological resources as part of new development 1 | |
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| 86 archaeological resources as part of new development Encourage the Cape Elizabeth Historical Preservation Society to seek non-municipal grant and private funding to conduct | |
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| | Continue to fund unique opportunities to preserve open space using methods including but not limited to annual contributions to the land acquisition fund, proceeds from land sales, general taxation, municipal bonding and partnerships with other governmental and private entities. Municipal funding should be contingent upon permanent public ownership, such as a public access easement, and | | | | | |
|-------|---|---|--|--|--|--|
| 90 | public access rights | 1 | | | | |
| | Maintain a dialogue with major landowners regarding their future plans and discuss methods for preserving significant open space for recreation | 1 | | | | |
| | Continue to evaluate and adapt Community Service programming to meet the needs of the changing Cape Elizabeth population. | 1 | | | | |
| Futu | re Land Use Plan | 1 | | | | |
| 93 | To be determined | 1 | | | | |
| | | 1 | | | | |
| Regio | onal Coordination Plan | 1 | | | | |
| 94 | To be determined | 1 | | | | |